



OXFORD SCHOOL DISTRICT
Oxford High School
 Parental Involvement Plan
 (2023-2024)



A. PARENT/COMMUNITY INVOLVEMENT MISSION:

To support the growth of our students, a positive partnership must exist between our parents and Oxford High School. Therefore, we promote positive communication between the school and our student’s homes. The school provides various opportunities for parents to be involved in activities supporting our schools and students. We believe teachers are responsible for providing the needed framework for parents to nurture their children’s instruction at home. At the high school level, this framework of support includes a gradual release of responsibility to the student with the parent as the support. Our goal is to provide an atmosphere where parents can express their views and assist in problem-solving. We want parents to understand that we view them as joint advocates in their children’s educational journey.

B. PARENT INVOLVEMENT PLANNING:

Oxford High School will:

1. Hold parent/community meetings in which we will provide information regarding the school curriculum, academic assessments, student progress, and the proficiency requirements students are expected to meet to progress from grade to grade. Through regular meetings and yearly surveys, parents will have an opportunity to make suggestions and participate in decisions relating to the education of their children.

Activity/Task <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/Evaluations <i>(How success will be measured?)</i>
Academic Meetings	Faculty, Administration, Parents	TBA	Agenda for meeting will be available	Various actions based on agenda
Pep Rallies	Faculty, Administration, Parents	TBD	Agenda will be available	On OMS calendar, reminders will be sent

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C. SCHOOL-PARENT COMPACT: SHARED RESPONSIBILITIES FOR ACADEMIC ACHIEVEMENT:

1. Oxford High School will:

- a. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Mississippi's academic achievement standards as follows:

Oxford High School will meet regularly in Professional Learning Communities, core subjects. Every meeting will revolve around asking and answering four essential questions: 1) What must every student learn? 2) How will we know when students have learned? 3) How will we respond when some students don't learn? 4) How can we enrich the learning for students who are already proficient? 5) How can we improve the capacity of each individual and team to help more students learn? Through PLCs, we will plan collaboratively ensuring a guaranteed and viable curriculum for ALL students, administer common formative assessments at least four times a year and each PLC will evaluate data from common formative assessments.

- b. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's academic achievement.

Oxford High School faculty, administration, and counselor will be available to meet with parents and discuss individual student achievement before school, during school, or after school at the convenience of the parent. Each faculty member will be afforded at least one planning block per day. We request that parents schedule a conference with our school counselor.

- c. Provide parents with frequent reports on their children's progress.

Parents will be provided progress reports issued at the end of each term. Teachers will communicate with parents as needed to discuss student achievement.

- d. Provide parents reasonable access to staff.

Oxford High School faculty, administration, and counselors will be available to meet with parents and discuss individual student achievement before school, during school, or after school at the convenience of the parent. Each faculty member will be afforded at least one planning block per day. We request that parents schedule a conference with our school counselor.

- e. Provide parents opportunities to volunteer in their child's school and to participate in school activities. *(Describe when and how parents may volunteer, participate, and observe classroom activities.)*

Parents will be encouraged to share their expertise at Oxford High School. Parents are encouraged to volunteer in school activities and functions such as classroom activities, field trips, and various other functions. OHS holds a school-wide festival each semester after hours which encourages parent and community involvement in our schools. Parents are encouraged to participate in and support the activities of their high school students.

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2. Parents will support our children’s learning in the following ways:

Parents Pledge: I will

- Let the teacher know if my child has any problems with learning.
- Ensure my child reads at least 20 minutes daily.
- Help my child see how to use reading and math to pursue his/her interests and goals.
- Check student PowerSchool portal for grades, assignments, and daily announcements.
- Request additional meetings with staff as needed.

3. Students will share the responsibility to improve academic achievement:

Students Pledge: I will

- Let my teacher and family know if I need help.
- Be an active participant in class.
- Read on my own at least 20 minutes daily.
- Work on my math and reading skills at home, using materials my teacher sends home.
- Write down my assignments, do my homework daily, and turn it in when due.
- Assist parents in use of PowerSchool.
- Encourage parents to communicate with teachers.

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D. BUILDING CAPACITY FOR PARENT INVOLVEMENT AND COMMUNITY ENGAGEMENT:

Oxford High School will:

1. Foster parental involvement and community engagement by providing information regarding curriculum standards and student achievement within the school and district. **Oxford High School** will provide materials and training as applicable. Trainings will focus on helping parents to prepare and assist their children for learning at school and at home. Trainings will also focus on building community partnerships. To the extent practical, information regarding trainings, meetings, and activities will be provided in a language parents and community members can understand.

Activity/Task <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/Evaluations <i>(How success will be measured?)</i>
Diploma Endorsements	Administration, select teachers	July 1, 2023 – June 30, 2024	Teach parents about pathways for students	Attendance and questions
Charger Circuits	Administration	July 1, 2023 – June 30, 2024	Provide information	Attendance & follow up
CTE	Administration, select teachers	July 1, 2023 – June 30, 2024	Provide information	Attendance & follow up
Scholastic Inst	Administration, select teachers	July 1, 2023 – June 30, 2024	Provide information	Attendance & follow up
Graduation	Administration, select teachers	July 1, 2023 – June 30, 2024	Provide information	Attendance & follow up

2. Educate teachers, administrators, and other staff concerning the value of parent and community contributions. The school will also train staff how to work with parents as equal partners and build community partnerships.

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Faculty/Staff training to enhance school/home partnerships	Administration	Summer 2023	Administration will engage in on-going training of faculty/staff beginning in August, and follow up with tips and strategies within monthly newsletter and social media.	Survey

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E. ACCESSIBILITY:

1. **Oxford High School** will provide full opportunities for parental involvement for parents of children who are homeless, limited English proficient, have disabilities, or migratory status. Information provided to parents will, to the extent practical, be offered in a language they can understand.

Activity/Task <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/Evaluations <i>(How success will be measured?)</i>
E.L Parent Night	Central Office staff members, OHS, and OMS staff	TBA	Collaboration between Central Office, OHS, and OMS	OMS Admin will speak with Director of Federal Programs to see best way to determine evaluation method.

F. ADOPTION:

Parent Involvement Statement of Adoption	Effective Date of Plan	Distribution on the Parent Involvement Plan	Parents, Staff, and Community Members who Participated in the Development of the Plan
This Parental Involvement Plan has been developed jointly with, and agreed upon by parents of children at Oxford High School .	The Parental Involvement Plan was developed by on (October and November 2023) and will be in effect for the period of the 2023-2024 school year.	Oxford High School will distribute this Parental Involvement Plan to all parents and will make it available to the community on or before December 1, 2022 .	Dana Bullard Lucas Ferguson Michele Rudd-Toles Lorenzo Grimes Karyn Fortenberry Kesley Dodson Tara Ross Yolanda Dudley Kristin Busby

Signature of Principal *Dana Miller Bullard*

Date 10/16/2023