



**OXFORD SCHOOL DISTRICT**  
**Central Elementary School**  
**Parental/Community Involvement and Engagement Plan**  
**(2021-2022)**



**A. PARENT/COMMUNITY INVOLVEMENT MISSION:**

Central Elementary School (CES) embraces a collaborative culture for students, parents, teachers, staff, and community that sustains quality parental involvement and promotes the social, emotional, and academic growth of our students. CES will build capacity and create tools to foster partnerships among families, school, and community that result in shared responsibilities for

**B. PARENT INVOLVEMENT PLANNING:**

(School Name) will:

1. Convene an annual parent/community meeting at a convenient time each year.

Goal (What will be done?)	Staff Responsible (Who will be doing it?)	Timeline (When will it be done?)	Steps (How will it be done?)	Accountability/ Evaluations (How success will be measured?)
Annual Title 1 Parent Meeting	Teachers, Administrators, PTO	September 14, 2021 - 5:30 pm	Zoom Parent Informational Meeting	Survey Results

2. Hold parent/community meetings in which we will provide information regarding Title I Part A programs, the school curriculum, academic assessments, student progress, and the proficiency requirements students are expected to meet in order to progress from grade to grade. Through regular meetings and yearly surveys, parents will have an opportunity to make suggestions and to participate in decisions relating to the education of their children.

Goal (What will be done?)	Staff Responsible (Who will be doing it?)	Timeline (When will it be done?)	Steps (How will it be done?)	Accountability/ Evaluations (How success will be measured?)
Open House	Teachers, Administrators	August 3, 2021	Parent Night in each classroom	Attendance at Meeting
Back to School Meeting	Teachers, Administrators	September 14, 2021	Zoom Parent/ Teacher Meeting	Attendance at Meeting and Survey Results
MTSS Meetings	Teachers, Administrators, Interventionist	On-going	Scheduled Meetings to Discuss Student Progress	Attendance at Meeting
Parent-Teacher Meetings	Teachers, Parents, Administrators	On-going	Scheduled Meetings to Discuss Student Progress	Attendance at Meeting
Winter Parent Teacher Conference	Teachers, Administrators, PTO	January 4th and 5th 2022	Parent/PTO Meeting	Attendance at Meeting and Survey Results
Upcoming First Grader Luau (Transition Event)	Teachers, Administrators, PTO	May 2022	Family Event	Attendance at Meeting and Survey Results

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C. SCHOOL-PARENT COMPACT: SHARED RESPONSIBILITIES FOR ACADEMIC ACHIEVEMENT:

1. (School Name) will:

- a. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Mississippi's academic achievement standards as follows:

Central Elementary School will provide curriculum based on the Mississippi College and Career Readiness Standards and provide differentiated instruction delivered by a certified, high-quality staff. Helpful hints to help your child at home will be provided throughout the year. Teachers receive continuous professional development training provided by district staff and consultants. Our teachers provide the best instruction possible utilizing research-based instructional

- b. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's academic achievement. Every student will be invited to attend face or zoom conferences with their child's teacher during the school year. During these conferences, student progress, academic achievement level on universal screeners, and classroom behavior will be discussed.

- c. Provide parents with frequent reports on their children's progress. This document will be discussed in the recorded video for the Fall Parent Meeting in September 2021. Parents are provided frequent academic achievement reports including Progress Reports each nine weeks. After each assessment window (August, December, April) NWEA and STAR assessments results are discussed with parents. Important report and assessment dates, as well as regular and ongoing information, will be announced in parent newsletters, social media (Facebook), and on both the school and district websites. Parent data meetings will be held throughout the year to discuss student assessment data, and parents will be provided additional resources to help their child at home.

- d. Provide parents reasonable access to staff. Parents may request a conference or a meeting with the teacher by calling the school at 662-234-3497, writing a note to the teacher, or by sending an e-mail

- e. Provide parents opportunities to volunteer in their child's school and to participate in school activities. (Describe when and how parents may volunteer, participate, and observe classroom activities.) Parents are welcomed to volunteer in our school during a typical school year. Volunteer opportunities must be established by the teacher and communicated to the office. Parents should remember visitation procedures when coming to volunteer. The following are opportunities where parents can volunteer: PTO,

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- Monitor attendance and ensure your child is on time for school each day
- Give your child support and a quiet place to complete homework
- Monitor the amount of television your children watch
- Participate, as appropriate, in decisions relating to my children's education
- Be engaged in your child's education and ask for help from the school to help you assist your child in his/her efforts at home.
- Stay informed about children's education and communicate with the school by promptly reading all notices from the school or the school district, either received by children or by mail, and responding as appropriate
- Participate in Family Night Activities with your child

2. Parents will support our children's learning in the following ways:

- Attend school everyday to learn
- Complete your homework and ask for help when needed
- Read at least 15-30 minutes every day outside of school time
- Give your parents, or the adult who is responsible for you, all information you may receive at school
- Give maximum effort to your education at all times

3. Students will share the responsibility to improve academic achievement:

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**D. BUILDING CAPACITY FOR PARENT INVOLVEMENT AND COMMUNITY ENGAGEMENT:**

Central Elementary School will:

1. Foster parental involvement and community engagement by providing information regarding Title I requirements, curriculum standards, and student achievement within the school and district. Central Elementary School will provide materials and training as applicable. Trainings will focus on helping parents to prepare and assist their children for learning at school and at home. Trainings will also focus on building community partnerships. To the extent practical, information regarding parent trainings, meetings, and activities will be provided in a language parents and community members can understand.

Goal (What will be done?)	Staff Responsible (Who will be doing it?)	Timeline (When will it be done?)	Steps (How will it be done?)	Accountability/ Evaluations (How success will be measured?)
Open House	Teachers, Administrators, PTO, Parent Volunteers	August 3, 2021	Advertise through newsletters, school website/social media, and robocalls	Attendance/Sign-in Sheets
Annual Title 1 Parent Meeting, Fall Parent Meeting	Teachers, Administrators, PTO, Parent Volunteers	September 14, 2021	Advertise through newsletters, school website/social media, and robocalls	Survey Results, Zoom Attendance/Sign-in Sheets
Back to School Meeting	Teachers, Administrators, Parent Volunteers	September 14, 2021	Advertise through newsletters, school website/social media, and robocalls	Survey Results, Zoom Attendance/Sign-in Sheets
Family Literacy Nights (CES Book Fair)	Teachers, Administrators, PTO, Parent Volunteers	November 2021 March 2022	Advertise through newsletters, school website/social media, and robocalls	Survey Results, Virtual Attendance/Sign-in Sheets
Winter Parent Conferences	Teachers, Administrators, PTO, Parent Volunteers	January 4-5, 2022	Advertise through newsletters, school website/social media, and robocalls	Survey Results, In person Attendance/Sign-in Sheets
Parent-Teacher Data Meetings	Teachers, Administrators, Parent Volunteers	Throughout the 2021-2022 school year	Advertise through newsletters, school website/social media, and robocalls	Survey Results, Attendance/Sign-in Sheets
1st Grade Luau-Transition Event	Teachers, Administrators, PTO, Parent Volunteers	May 2022	Advertise through newsletters, school website/social media, and robocalls	Survey Results, Attendance/Sign-in Sheets

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2. Educate teachers, administrators, and other staff concerning the value of parent and community contributions. The school will also train staff how to work with parents as equal partners and build community partnerships.

Goal (What will be done?)	Staff Responsible (Who will be doing it?)	Timeline (When will it be done?)	Steps (How will it be done?)	Accountability/ Evaluations (How success will be measured?)
Professional Development	Administrators, OSD Curriculum Team	August 2021 and On-Going throughout the school year	Initial trainings will take place during the week of August 2-6, 2021.	Survey results Assessment results Attendance
Monthly Faculty Meetings	Administrators, Teachers	Monthly (Last Wednesday)	Each month administration will focus on a certain item	Assessment results Attendance
Weekly PLC Meetings	Administrators, Teachers	Weekly	PLC Leaders will meet with admin on Fridays before facilitating PLC's the next week.	Survey results Assessment results Attendance

**E. ACCESSIBILITY:**

1. (School Name) will provide full opportunities for parental involvement for parents of children who are homeless, limited English proficient, have disabilities, or migratory status. Information provided to parents will, to the extent practical, be offered in a language they can understand.

Goal (What will be done?)	Staff Responsible (Who will be doing it?)	Timeline (When will it be done?)	Steps (How will it be done?)	Accountability/ Evaluations (How success will be measured?)
EL Parent Meetings	EL Teacher, EL OSD Coordinator, Administrators	Quarterly throughout the 2021-2022 school year	EL teacher will assist in planning conferences for EL parents to come to school to learn about school programs, assessments, etc.	Attendance

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E. ADOPTION:

Parent Involvement Statement of Adoption	Effective Date of Plan	Distribution on the Parent Involvement Plan	Parents, Staff, and Community Members who Participated in the Development of the Plan
<p>This Parental Involvement Plan has been developed jointly with, and agreed upon by parents of children participating in the Title I, Part A school-wide program at Central Elementary School, as evidenced by meeting minutes located at <a href="http://www.oxfordsd.org">www.oxfordsd.org</a>.</p>	<p>The Parental Involvement Plan was developed in July 2021 and will be in effect for the period of the 2021-2022 school year.</p>	<p>As a school-wide Title I, Part A school, Oxford Elementary School, will distribute this Parental Involvement Plan to all parents and will make it available to the community on or before August 31, 2021.</p>	<p>Meredith Griffin - Parent            Mary Chris Moore-Parent            Margaret Baker-Parent            Whitney Baughman-Parent            Amy Daniels- First Grade Teacher            Katie Pearson-Second Grade Teacher            Cindy Bigham-Principal</p>

Signature of Principal:



Date:

August 15, 2021

