



OXFORD SCHOOL DISTRICT
Title I Bramlett Elementary School
 Parental/Community Involvement and Engagement Plan
 2017 - 2018



A. PARENT/COMMUNITY INVOLVEMENT MISSION:

Bramlett Elementary School will build capacity and create tools to foster partnerships among families, school, and community that result in shared responsibilities for student, school, and community success.

B. PARENT INVOLVEMENT PLANNING:

Bramlett will:

1. Convene an annual parent/community meeting at a convenient time each year.

Activity/Task <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/ Evaluations <i>(How success will be measured?)</i>
Annual parent/ community meeting	Teachers/ Administrators	August 15, 2017 5:30 p.m.	Night time Parent Meeting in the cafeteria	Attendance and Survey Results

2. Hold parent/community meetings in which we will provide information regarding Title I Part A programs, the school curriculum, academic assessments, student progress, and the proficiency requirements students are expected to meet in order to progress from grade to grade. Through regular meetings and yearly surveys, parents will have an opportunity to make suggestions and to participate in decisions relating to the education of their children.

Activity/Task <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/ Evaluations <i>(How success will be measured?)</i>
Open House	Teachers/ Administrators	August 2, 2017	Open House	Attendance at meeting Survey Results
Annual Meeting	School Staff PTO	August 15, 2017	Parent Meeting in Cafeteria	Attendance at meeting Survey Results
Parent Meetings (Pre-K, K, and 1st Grade)	Teachers	August 15, 2017	Classroom Parent Meetings	Attendance at meeting Survey results
Spring Parent Meeting	School Staff/PTO	February 2018	Parent Meeting in the Cafeteria	Attendance at meeting Survey results

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C. SCHOOL-PARENT COMPACT: SHARED RESPONSIBILITIES FOR ACADEMIC ACHIEVEMENT:

1. Bramlett will:

Activity/Task <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/ Evaluations <i>(How success will be measured?)</i>
Parent Data Meetings	Teachers/ Administrators	October 2017 February 2018	Class Meetings	Attendance at meeting Survey results
Pre-K Recruitment	School Staff/Pre-K Teachers	January 2018	On-line Registration and Parent Meeting	Attendance at meeting Survey results
Pre-K/ Kindergarten Round-up	School Staff/PTO	April 2018	Family Event	Attendance at meeting Survey results
MTSS Meetings	Teachers/ Interventionist/ Administrators	On going	Scheduled Meetings to discuss progress	Attendance at meeting

a. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Mississippi’s academic achievement standards as follows:
Bramlett will provide curriculum based on the Mississippi College and Career Standards, and provide differentiated instruction delivered by a certified, high quality staff. Helpful hints and activities to assist learning at home will be provided throughout the year. Teachers receive continuous professional development training provided by district staff and consultants. Our teachers provide the best instruction possible utilizing research-based instructional strategies.

b. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual students’s academic achievement.
Parent-teacher conferences are held regularly and this compact will be discussed as it relates to your child’s academic achievement.

c. Provide parents with frequent reports on their children’s progress.
The Annual Meeting will take place at Bramlett on August 15, 2017. This document will be discussed at that time. Parents are provided frequent academic achievement reports including Report Cards each nine weeks (October, January, March, and May), STAR Early Literacy, NWEA Measures of Academic Progress (MAP), and Power School. Important report and standardized assessment dates, as well as regular and on-going information, will be announced in parent newsletters, social media, the school marquee, and on both the school and district website. Parent data meetings will be held twice a year to discuss student assessment data and will be provided additional resources to help parents work with their children at home.

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- d. Provide parents reasonable access to staff.

Parents may request a conference or a meeting with the teacher by either calling the school at 662-234-2685, by writing a note in your child's folder, or sending an e-mail message to the teacher.

- e. Provide parents opportunities to volunteer in their child's school and to participate in school activities.

Every parent will be invited to attend at least one face-to-face conference during the first semester. During this conference, your child's progress, daily work habits, areas of attention and classroom behavior will be discussed. Additional conferences may be held as requested by parents or teachers, and may be scheduled by calling the school office (662-234-2685) or via written communication including email.

Parents are welcomed to volunteer in our school. Volunteer opportunities will be established by the teacher and communicated to the office. Parents should remember visitor procedures when coming to volunteer.

- 2. Parents** will support our children's learning in the following ways:

- 3. Students** will share the responsibility to improve academic achievement:

We are depending on parents to:

- have your child at school each day on time.
- give your child support and a quiet place to complete homework.
- encourage your child to read or read to your child 15-20 minutes each day, without distractions (TV, computer, electronic games, etc.).
- participate in decisions about your child's education through PTO, committees, etc.
- be engaged in your child's education and ask for help from the school to help you assist your child in his/her efforts at home.
- emphasize the importance of "every day" math in your child's life.
- participate in Family Night Activities with your child

Students - The school and your parents are confident that YOU will:

- attend school every day ready to learn.
- complete any homework given for the day.
- read something of interest every day outside of school time.
- deliver all notices and information you may receive at school to an adult in your home.
- give maximum effort to your education at all times.

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D. BUILDING CAPACITY FOR PARENT INVOLVEMENT AND COMMUNITY ENGAGEMENT:

Bramlett will:

1. Foster parental involvement and community engagement by providing information regarding Title I requirements, curriculum standards, and student achievement within the school and district. **Bramlett** will provide materials and training as applicable. Trainings will focus on helping parents to prepare and assist their children for learning at school and at home. Trainings will also focus on building community partnerships. To the extent practical, information regarding parent trainings, meetings, and activities will be provided in a language parents and community members can understand.

Activity/Task <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/ Evaluations <i>(How success will be measured?)</i>
Annual Meeting	Staff/PTO	August 15, 2017	Night Parent Meeting	Survey Results Attendance
WATCH D.O.G.S. Pizza with Dad	WATCH D.O.G.S./PTO	August 29, 2017	Orientation Meeting	Survey Results Attendance
Parent Data Meetings	Teachers/ Administrators	October 2017 February 2018	Night Parent Meeting	Survey Results Attendance
Spring Parent Meeting	Staff/PTO	February 2018	Night Parent Meeting	Survey Results Attendance
Brushstrokes for Bramlett	Staff/PTO	April 26, 2018	Art Show	Survey Results Attendance

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2. Educate teachers, administrators, and other staff concerning the value of parent and community contributions. The school will also train staff how to work with parents as equal partners and build community partnerships.

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Professional Development	Finnie, Jones, Vaughn, Ryals	Ongoing	Ongoing throughout the year PD	Survey Results Parent Conference Record Data
Monthly Faculty Meetings	Faculty, Finnie, Jones	Monthly	Focus item in monthly faculty meetings	Parent Conference Record Data Survey Results

E. ACCESSIBILITY:

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- Bramlett** will provide full opportunities for parental involvement for parents of children who are homeless, limited English proficient, have disabilities, or migratory status. Information provided to parents will, to the extent practical, be offered in a language they can understand.

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EL Parent Night	EL Staff	Fall 2017/ Spring 2018	Night for EL parents to come to school to learn about school programming	Survey Results Attendance
EL Teacher	EL Teacher	On going	EL Teacher is available for family support	Participation and Feedback

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F. ADOPTION:

Parent Involvement Statement of Adoption	Effective Date of Plan	Distribution on the Parent Involvement Plan	Parents, Staff, and Community Members who Participated in the Development of the Plan
<p>This Parental Involvement Plan has been developed jointly with, and agreed upon by parents of children participating in the Title I, Part A school-wide program at Bramlett Elementary School , as evidenced by meeting minutes located at www.oxfordsd.org.</p>	<p>The Parental Involvement Plan was developed in May 2017 and will be reviewed by the federal programs team on October 3, 2017 and will be in effect for the period of the 2017-2018 school year.</p>	<p>As a school-wide Title I, Part A school, Bramlett Elementary School, will distribute this Parental Involvement Plan to all parents and will make it available to the community on or before August 15, 2017.</p>	<p>Maggie Miller- Parent Tara Denevan- Parent Ashley Kinard- Parent Lindsey Meisenheimer- Parent Molly Tanner- Parent Erica Jones- PK Teacher Armisha Fondon - PK Teacher Assistant Truly Dennis - PK Teacher Assistant Shannon Robbins- K Teacher Kendedrick Jones- Assistant Principal Keri Jo Finnie- Principal</p>

Signature of Principal

Date