



OXFORD SCHOOL DISTRICT
Central Elementary School
 Parental/Community Involvement and Engagement Plan
 2020-2021



A. PARENT/COMMUNITY INVOLVEMENT MISSION:

Central Elementary School (CES) embraces a collaborative culture for students, parents, teachers, staff, and community that sustains quality parental involvement and promotes the social, emotional, and academic growth of our students. CES will build capacity and create tools to foster partnerships among families, school, and community that result in shared responsibilities for student, school, and community success. CES believes in respect, diversity, collaboration, trust, honesty, initiative, integrity, transparency, and accountability.

B. PARENT INVOLVEMENT PLANNING:

Central Elementary School will:

1. Convene an annual parent/community meeting at a convenient time each year.

Goal <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/ Evaluations <i>(How success will be measured?)</i>
Annual Title 1 Parent Meeting	Teachers, Administrators, PTO	October 7, 2020 5:30 pm	Recorded Parent Informational Video	Survey Results

2. Hold parent/community meetings via Zoom due to Covid-19 in which we will provide information regarding Title I Part A programs, the school curriculum, academic assessments, student progress, and the proficiency requirements students are expected to meet in order to progress from grade to grade. Through regular meetings and yearly surveys, parents will have an opportunity to make suggestions and to participate in decisions relating to the education of their children.

Goal <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/ Evaluations <i>(How success will be measured?)</i>
Welcome Video	Teachers, Administrators	August 21, 2020	Recorded Welcome Video sent through Schoolstatus	Communication through school status
Annual Title 1 Parent Meeting	Teachers, Administrators	Wednesday, October 7, 2020	Parent/Teacher Meeting	Survey Results
MTSS Meetings	Teachers, Administrators, Interventionist	On-going	Scheduled Meetings to Discuss Student Progress	Attendance at Meeting
Parent-Teacher Meetings	Teachers, Parents, Administrators	On-going	Scheduled Meetings to Discuss Student Progress	Attendance at Meeting
Spring Parent Meeting	Teachers, Administrators, PTO	February 2021	Parent/PTO Meeting	Attendance at Meeting and Survey Results
Upcoming First Grader Luau (Transition Event)	Teachers, Administrators, PTO	May 2021	Family Event	Attendance at Meeting and Survey Results

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C. SCHOOL-PARENT COMPACT: SHARED RESPONSIBILITIES FOR ACADEMIC ACHIEVEMENT:

1. Central Elementary School will:

a. Provide high-quality curriculum and instruction in a supportive and effective learning environment

that enables students to meet Mississippi's academic achievement standards as follows: Central Elementary School will provide curriculum based on the Mississippi College and Career Readiness Standards and provide differentiated instruction delivered by a certified, high-quality staff. Helpful hints to help your child at home will be provided throughout the year. Teachers receive continuous professional development training provided by district staff and consultants. Our teachers provide the best instruction possible utilizing research-based instructional strategies.

b. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual students's academic achievement.

Every parent will be invited to attend zoom conferences with their child's teacher during the school year. During these conferences, student progress, academic achievement level on universal screeners, and classroom behavior will be discussed.

c. Provide parents with frequent reports on their children's progress in October 2020.

This document will be discussed with parents to discuss their progress. Parents are provided frequent academic achievement reports including Progress Reports each nine weeks. After each assessment window (September, January, April) NWEA and STAR assessments results are discussed with parents. Important report and assessment dates, as well as regular and ongoing information, will be announced in parent newsletters, social media (Facebook), and on both the school and district websites. Parent data meetings will be held throughout the year to discuss student assessment data, and parents will be provided additional resources to help their child at home. athome.workwiththeirtheirchildren at home.

d. Provide parents reasonable access to staff.

Parents may request a conference or a meeting with the teacher by calling the school at 662-234-3497, writing a note to the teacher, or by sending an e-mail message to the

e. Provide parents opportunities to volunteer in their child's school and to participate in school activities. *(Describe when and how parents may volunteer, participate, and observe classroom activities.)*

Parents are welcomed to volunteer in our school. Volunteer opportunities must be established by the teacher and communicated to the office. Once restrictions to visitors due to Covid-19 are lifted, parents will be asked to remember visitation procedures when coming to volunteer. The following are opportunities where parents can volunteer: PTO, work in the school garden, Character Time, Helping Hands, and classroom helpers.

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2. Parents will support our children's learning in the following ways

- Monitor attendance and ensure your child is on time for school each day
- Give your child support and a quiet place to complete homework
- Monitor the amount of television your children watch
- Participate, as appropriate, in decisions relating to my children's education
- Be engaged in your child's education and ask for help from the school to help you assist your child in his/her efforts at home.
- Stay informed about children's education and communicate with the school by promptly reading all notices from the school or the school district, either received by children or by mail, and responding as appropriate
- Participate in Family Night Activities with your child

3. Students will share the responsibility to improve academic achievement:

- Attend school everyday to learn
- Complete your homework and ask for help when needed
- Read at least 15-30 minutes every day outside of school time
- Give your parents, or the adult who is responsible for you, all information you may receive at school
- Give maximum effort to your education at all times

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D. BUILDING CAPACITY FOR PARENT INVOLVEMENT AND COMMUNITY ENGAGEMENT:

The Oxford Elementary School will:

1. Foster parental involvement and community engagement by providing information regarding Title I requirements, curriculum standards, and student achievement within the school and district. Oxford Elementary School will provide materials and training as applicable. Trainings will focus on helping parents to prepare and assist their children for learning at school and at home. Trainings will also focus on building community partnerships. To the extent practical, information regarding parent trainings, meetings, and activities will be provided in a language parents and community members can understand.

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2. Educate teachers, administrators, and other staff concerning the value of parent and community contributions. The school will also train staff how to work with parents as equal partners and build community partnerships.

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Professional Development	Administrators, OSD Curriculum Team	August 2020 and On-Going throughout the school year	Initial trainings will take place during the week of August 17-21, 2020.	Survey results Assessment results Attendance
Monthly Faculty Meetings	Administrators, Teachers	Monthly (Last Wednesday)	Each month administration will focus on a certain item	Assessment results Attendance
Weekly PLC Meetings	Administrators, Teachers	Weekly	PLC Leaders will meet with admin on Fridays before facilitating PLC's the next week.	Survey results Assessment results Attendance

E. ACCESSIBILITY:

1. Oxford Elementary School will provide full opportunities for parental involvement for parents of children who are homeless, limited English proficient, have disabilities, or migratory status. Information provided to parents will, to the extent practical, be offered in a language they can understand.

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EL Parent Meetings	EL Teacher, Administrators	Quarterly throughout the 2020-2021 school year	EL teacher will assist in planning conferences for EL parents to attend Zoom meeting to learn about school programs, assessments, etc.	Parent surveys

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F. ADOPTION:

Parent Involvement Statement of Adoption	Effective Date of Plan	Distribution on the Parent Involvement Plan	Parents, Staff, and Community Members who Participated in the Development of the Plan
<p>This Parental Involvement Plan has been developed jointly with, and agreed upon by parents of children participating in the Title I, Part A school-wide program at Oxford Elementary School, as evidenced by meeting minutes located at www.oxfordsd.org.</p>	<p>The Parental Involvement Plan was developed in August 2020 and will be in effect for the period of the 2020-2021 school year.</p>	<p>As a school-wide Title I, Part A school, Oxford Elementary School, will distribute this Parental Involvement Plan to all parents and will make it available to the community on or before October 1, 2020.</p>	<p>Meredith Griffin-Parent Whitney Baughman-Parent Katie Pearson-Parent Amy Daniels- First Grade Teacher Mary Beth Sellers-Second Grade Teacher Shane Stone-Assistant Principal Cindy Bigham-Principal</p>

Cindy Bigham

07/31/2020

Signature of Principal

Date