



**OXFORD SCHOOL DISTRICT**  
**Oxford Intermediate School**  
 Parental Involvement Plan  
 (2022-2023)



**A. PARENT/COMMUNITY INVOLVEMENT MISSION:**

We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school will provide a variety of opportunities for parents to be involved in activities supporting our schools. We believe teachers have a responsibility to provide the needed framework for parents to nurture their children's instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success of children. It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates

**B. PARENT INVOLVEMENT PLANNING:**

( Oxford Intermediate School ) will:

1. Hold parent/community meetings in which we will provide information regarding the school curriculum, academic assessments, student progress, and the proficiency requirements students are expected to meet in order to progress from grade to grade. Through regular meetings and yearly surveys, parents will have an opportunity to make suggestions and to participate in decisions relating to the education of their children.

<b>Activity/Task</b> (What will be done?)	<b>Staff Responsible</b> (Who will be doing it?)	<b>Timeline</b> (When will it be done?)	<b>Steps</b> (How will it be done?)	<b>Accountability/Evaluations</b> (How success will be measured?)
PTO Open House	All Faculty/Staff, Administration, PTO	August 16, 2022	In collaboration with PTO, OIS Faculty will host an open house to introduce teachers to parents and provide information about curriculum and expectations.	Sign In Sheets Parent feedback on Studer Parent Satisfaction Surveys.
OIS Book Fair & Literacy Night	School Librarian, ELA Teachers, Administration	October 2022	Parents and students will be invited to attend the book fair during the designated week. For Book Fair/Literacy Night, parents and students may visit the library for book fair to purchase books and visit the ELA table to receive literacy information.	Sign in Sheets Parent feedback on Studer Parent Satisfaction Surveys.
Subject Area Parent Nights	Subject Area Teachers and Administration	TBA	Subject Area Faculty, administration, and support staff will plan and invite parents to Math, ELA, Social Studies, Science, and Arts Night.	Sign in Sheets
Parent/Teacher Conferences	Teachers and School Administrators	At the end of Each 9 weeks for students who are failing, and as often as needed	Teachers or Counselor will schedule conferences at parents' request.	School Status engagement notes.
Spring Semester PTO Meeting	Faculty, Administration, Parents	TBA	Agenda for the meeting will be available	Various actions based on the agenda

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**C. SCHOOL-PARENT COMPACT: SHARED RESPONSIBILITIES FOR ACADEMIC ACHIEVEMENT:**

**1. (Oxford Intermediate School) will:**

- a. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Mississippi's academic achievement standards as follows:

Oxford Intermediate School will meet two days per week in Professional Learning Communities. During PLCs, teachers will create common assessments, discuss data from benchmark, formative, and summative assessments, discuss instructional strategies, etc.

- b. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual students' academic achievement.

Teachers (grades K-12) will contact the parents of the students in their class who are failing (not on track for promotion) at the end of each 9 weeks period. Administrators will be involved in the conference at the request of the teacher.

- c. Provide parents with frequent reports on their children's progress.

Parents will be provided academic progress reports each nine weeks (October, January, March, and May). Parents will also receive Star Reading Reports and Benchmark Assessment reports.

- d. Provide parents reasonable access to staff.

OIS teachers, administrators, and counselor will be available to meet with parents and discuss individual student achievement before school, during school, or after school. Each faculty member will be afforded at least one planning block per day. We request that parents schedule a conference through our school counselor.

- e. Provide parents opportunities to volunteer in their child's school and to participate in school activities. *(Describe when and how parents may volunteer, participate, and observe classroom activities.)*

Parents are encouraged to volunteer in school activities and functions such as classroom activities, AR Celebrations, field trips, and various other functions.

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Describe the ways in which parents will support their children’s learning, such as:

- Have your child at school each day on time
- Keep contact information updated to receive announcements and reminders
- Encourage students to read at least 20 minutes per day
- Participate in decisions about your child’s education through parent conferences, PTO, committees, etc.
- Encourage students to participate in the OIS Intramural Program
- Read Weekly Agendas that can be found on Schoology or in PowerSchool
- Participate in Parental Involvement Nights.

**2. Parents** will support our children’s learning in the following ways:

Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need to
- Read at least 30 minutes every day outside of school time
- Give to my parents, or the adult who is responsible for me, all notices and information received by me from my school every day.
- Use the student data tracker sheet to track my data
- Have data discussions with my teachers and my parents

**3. Students** will share the responsibility to improve academic achievement:

- \*Students will track their individual data and have data conversations with their teachers to plan their individual growth.
- \*Students will be active participants in class
- \*Students will read at least 20 minutes daily
- \*Students will complete homework assignments
- \*Students will make up tests and missing assignments

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**D. BUILDING CAPACITY FOR PARENT INVOLVEMENT AND COMMUNITY ENGAGEMENT:**

(Oxford Intermediate School) will:

1. Foster parental involvement and community engagement by providing information regarding curriculum standards and student achievement within the school and district. **Oxford Intermediate School** will provide materials and training as applicable. Trainings will focus on helping parents to prepare and assist their children for learning at school and at home. Trainings will also focus on building community partnerships. To the extent practical, information regarding trainings, meetings, and activities will be provided in a language parents and community members can understand.

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/Evaluations</b> <i>(How success will be measured?)</i>
Social Media – Facebook	Administration/ Select teachers who are identified as editors	July 1, 2022 – July 1, 2023	OIS will load content on Facebook to offer information about Avid strategies.	Utilize the metrics that accompany social media
Charger Nation groups in Schoology; Email; School Status	Administration	August 1, 2022 – May 31, 2023	OIS will load pertinent information into Schoology; Utilize School Status	Utilize parent/student access statistics

2. Educate teachers, administrators, and other staff concerning the value of parent and community contributions. The school will also train staff how to work with parents as equal partners and build community partnerships.

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/Evaluations</b> <i>(How success will be measured?)</i>
Faculty/Staff training to enhance school/home partnerships	Administration	August 2022 - May 2023	Administration with the assistance of Instructional Coaches will use PLC Meetings to discuss ways teachers can work with parents and build community partnerships.	Feedback on Student Parent Surveys.

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**E. ACCESSIBILITY:**

1. **(Oxford Intermediate School)** will provide full opportunities for parental involvement for parents of children who are homeless, limited English proficient, have disabilities, or migratory status. Information provided to parents will, to the extent practical, be offered in a language they can understand.

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/Evaluations</b> <i>(How success will be measured?)</i>
Special Populations Parent Night	Central Office EL, Special Education Department Representative, OSD Homeless Liaison, and OIS Teachers and Administrators	TBA	Face to Face	Sign In Sheets  Feedback on Studer Parent Surveys.

**F. ADOPTION:**

<b>Parent Involvement Statement of Adoption</b>	<b>Effective Date of Plan</b>	<b>Distribution on the Parent Involvement Plan</b>	<b>Parents, Staff, and Community Members who Participated in the Development of the Plan</b>
This Parental Involvement Plan has been developed jointly with, and agreed upon by parents of children at <b>Oxford Intermediate School</b> ), as evidenced by names listed in the Parental Involvement Plan Binder.	The Parental Involvement Plan was developed in October 2022 and will be in effect for the period of the <b>(2022-2023)</b> school year.	<b>(Oxford Intermediate School)</b> will distribute this Parental Involvement Plan to all parents and will make it available to the community on or before <b>(November 30, 2022)</b> .	Johnnie Dudley Wendy Daughdrill Chase Goolsby Elizabeth Gregory Parents

Signature of Principal

Date