



**OXFORD SCHOOL DISTRICT**  
**Oxford Intermediate School**  
 Parental Involvement Plan  
 2020-2021



**A. PARENT/COMMUNITY INVOLVEMENT MISSION:**

The mission of the Parental Involvement Policy is to enable and encourage all parents to participate as informed partners with school personnel in an effort to improve student academic achievement and school performance.

**B. PARENT INVOLVEMENT PLANNING:**

**Oxford Intermediate School will:**

1. Hold parent/community meetings in which we will provide information regarding the school curriculum, academic assessments, student progress, and the proficiency requirements students are expected to meet in order to progress from grade to grade. Through regular meetings and yearly surveys, parents will have an opportunity to make suggestions and to participate in decisions relating to the education of their children.

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/ Evaluations</b> <i>(How success will be measured?)</i>
Meet the Teacher	Teachers/ Administrators	August 21, 2020	Parent Meetings held via Zoom	Attendance/survey results
SBG 5th Parent Night	Administrators	October 5, 2020	F2F and Zoom meetings held	Attendance/survey results
SBG 6th Parent Night	Administrators	October 6, 2020	F2F and Zoom meetings held	Attendance/Survey results
Parent/Teacher Conferences	Teachers/ Administrators	October 12, 2020	Zoom meetings with parents	Attendance/survey results
TST meetings	Teachers/ Administrators/ Interventionist	Ongoing throughout the year	Scheduled meetings to discuss progress	Attendance sign in sheets
Spring Parent Conference	Teachers/ Administrators	April 2021	Parent Meetings held F2F or Zoom	Attendance/survey results
Rising 5th Grade Night	Teachers/ Administrators	April 2021	Family Event	Attendance/survey results

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**C. SCHOOL-PARENT COMPACT: SHARED RESPONSIBILITIES FOR ACADEMIC ACHIEVEMENT:**

**1. Oxford Intermediate School will:**

- a. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Mississippi's academic achievement standards as follows:

*Curriculum is based on the Mississippi College and Career Standards. Certified, highly qualified teachers will provide differentiated instruction and activities. Teachers receive continuous professional development training provided by district staff and consultants. Teachers provide research based instructional strategies.*

- b. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual students's academic achievement.

Every parent will be invited to Zoom meetings with his/her teacher. During these parent/teacher conferences, teachers will review the following: student progress, academic achievement and classroom behavior.

- c. Provide parents with frequent reports on their children's progress.

*Parents are provided frequent academic achievement reports including Standards Based progress reports, NWEA Measures of Academic Progress, and PowerSchool. Important reports and standardized assessment dates, as well as on-going information will be announced in Schoology, social media, the school marquee, and both the school and District websites. Parent data meetings will be held twice a year to discuss student data and will be provided additional resources to help parents work with their child at home.*

- d. Provide parents reasonable access to staff.

*Parents may quest a conference or a meeting with the teacher either by calling the school at 662-236-5508, contacting the counselor or administrator, using School Status to reach the teacher or sending an email message to the teacher.*

- e. Provide parents opportunities to volunteer in their child's school and to participate in school activities. (Describe when and how parents may volunteer, participate, and observe classroom activities.)

Due to Covid 19 and our Return to Learn Policy, parents are unable to volunteer in the school building at this time.

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**2. Parents** will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance
- Making sure that homework is complete
- Monitoring amount of television children watch
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of children's extra-curricular time
- Staying informed about children's education and communicating with the school by promptly reading all notices from the school or the school district, either received by children or by mail, and responding as appropriate

**3. Students** will share the responsibility to improve academic achievement:

Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need to
- Read at least 30 minutes every day outside of school time
- Give to my parents, or the adult who is responsible for me, all notices and information received by me from my school every day.

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**D. BUILDING CAPACITY FOR PARENT INVOLVEMENT AND COMMUNITY ENGAGEMENT:**

**Oxford Intermediate School will:**

1. Foster parental involvement and community engagement by providing information regarding curriculum standards and student achievement within the school and district. **Oxford Intermediate School** will provide materials and training as applicable. Trainings will focus on helping parents to prepare and assist their children for learning at school and at home. Trainings will also focus on building community partnerships. To the extent practical, information regarding trainings, meetings, and activities will be provided in a language parents and community members can understand.

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2. Educate teachers, administrators, and other staff concerning the value of parent and community contributions. The school will also train staff how to work with parents as equal partners and build community partnerships.

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Professional development	Administrative team/leadership team/teachers	Ongoing	Training conducted through PLC mtgs and virtual conferences	Survey results, meeting agenda and minutes, Frontline professional growth evidence
Monthly Faculty Meetings and Leadership/Site Team meetings	Leadership/Site Team, teachers, administrators	Monthly	Each mtg allows members of the leadership/site team to give input and discuss topics	Attendance sign in sheets, and meeting agenda
Weekly PLC	Teachers/Admin	Weekly	Weekly mtgs during planning period	PLC agenda and minutes

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**E. ACCESSIBILITY:**

- Oxford Intermediate School** will provide full opportunities for parental involvement for parents of children who are homeless, limited English proficient, have disabilities, or migratory status. Information provided to parents will, to the extent practical, be offered in a language they can understand.

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EL Parent Meetings	EL Teachers and classroom teacher	Fall 2020	Teaches will contact and support EL parents in understanding their child's learning processes, EL Teacher will explain LSP	Attendance, Participating and feedback

**F. ADOPTION:**

<b>Parent Involvement Statement of Adoption</b>	<b>Effective Date of Plan</b>	<b>Distribution on the Parent Involvement Plan</b>	<b>Parents, Staff, and Community Members who Participated in the Development of the Plan</b>
This Parental Involvement Plan has been developed jointly with, and agreed upon by parents of children at Oxford Intermediate School, as evidenced by meeting minutes located at at the school and available upon request.	The Parental Involvement Plan was developed on <b>October 6, 2020</b> and will be in effect for the period of the 2020-2021 school year.	<b>Oxford Intermediate School</b> will distribute this Parental Involvement Plan to all parents and will make it available to the community on or before <b>October 9, 2020</b> .	

*Tai Beel*

10/7/2020

Signature of Principal

Date