



OXFORD SCHOOL DISTRICT
Oxford Intermediate School
 Parental/Community Involvement and Engagement Plan
 2017-2018



A. PARENT/COMMUNITY INVOLVEMENT MISSION:

The Oxford Intermediate School mission is to create an effective partnership between the school and the students’ parents or guardians in order to foster and encourage the highest level of parental engagement with the ultimate goal of improving academic achievement for all students.

B. PARENT INVOLVEMENT PLANNING:

Oxford Intermediate School will:

1. Convene an annual parent/community meeting at a convenient time each year.

Goal <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/ Evaluations <i>(How success will be measured?)</i>
Annual Open House	All teachers and administrators	August 2, 2017 3:00-6:00	Website, Facebook, School Messenger, Daily bulletin on Powerschool	Online Survey

2. Hold parent/community meetings in which we will provide information regarding Title I Part A programs, the school curriculum, academic assessments, student progress, and the proficiency requirements students are expected to meet in order to progress from grade to grade. Through regular meetings and yearly surveys, parents will have an opportunity to make suggestions and to participate in decisions relating to the education of their children.

Goal <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/ Evaluations <i>(How success will be measured?)</i>
Parent/Teacher Open House	All teachers and administrators	August 22 5-6:30	Website, Facebook, School Messenger, and daily bulletin on Powerschool for each event.	Attendance at meeting Online Survey Results
PTO quarterly meeting	Principal and PTO officers	1st-3rd Nine Weeks		Attendance at meeting Online Survey Results
5th Grade Young Writers Luncheon	5th Grade ELA Teachers and administrators	1st-4th Nine Weeks		Attendance at meeting Online Survey Results
Technology Night	Principal and select teachers	September 7		Attendance at meeting Online Survey Results
Spring Parent Night				Attendance at meeting Online Survey Results
Student Achievement Night	Administrators and Teachers	Spring 2018		Attendance at meeting Online Survey Results
	Principal and staff	Spring 2018	Attendance at meeting Online Survey Results	

OXFORD SCHOOL DISTRICT
Oxford Intermediate School
 Parental/Community Involvement and Engagement Plan
 2017-2018

C. SCHOOL-PARENT COMPACT: SHARED RESPONSIBILITIES FOR ACADEMIC ACHIEVEMENT:

1. Oxford Intermediate School will:

Goal <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/ Evaluations <i>(How success will be measured?)</i>
Upcoming 5th Grade Meet and Greet Night	All teachers and administrators	Spring 2018 1st-3rd Nine Weeks	Website, Facebook, School Messenger, and daily bulletin on	Attendance at meeting Online Survey Results Attendance at meeting Online Survey Results
TST Meetings	Teachers/ Interventionists/ Administrators	On going	Scheduled Meetings to discuss progress	Attendance at meeting

a. Provide high-quality curriculum and instruction in a supportive and effective learning environment

Oxford Intermediate School will provide a curriculum that is based on Mississippi College and Career Standards, and provide differentiated instruction delivered by a certified, high quality staff. Learning activities to assist with learning at home will be provided throughout the year. Teachers receive continuous professional development training provided by district staff and consultants. Utilizing research-based instructional strategies, our teachers provide the best instruction possible. appropriate

that enables students to meet Mississippi’s academic achievement standards as follows:

The Oxford Intermediate School staff and administration is available daily to contact parents and hold conferences when needed. Each teacher must contact and document contact with 3 parents weekly. Other modes of communication is phone calls, emails, teacher post cards, and weekly newsletters.

b. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual students’ academic achievement.

Parents will receive progress reports, report cards, and results of assessments. They will also have access to Powerschool, where grades are posted on a regular basis. Schoology and student planners will also be used to update parents of assignment due dates and upcoming assessments. School-wide upcoming assessment dates will be posted on the OIS Facebook page and school website.

OXFORD SCHOOL DISTRICT
Oxford Intermediate School
Parental/Community Involvement and Engagement Plan
2017-2018

c. Provide parents with frequent reports on their children's progress.

Staff will be available at Open House, during daily school hours, and at assigned TST meetings to consult with parents. Staff will also be available before and after school with prior appointments. Parents may request a conference or a meeting with the teacher either by calling the school at 662-236-5508, or written communication including a note or email

d. Provide parents reasonable access to staff.

The PTO/PTA will be available at the beginning year activities to assist parents with becoming members of their organization. The Renaissance committee will invite parents to volunteer their services to promote academic success and rewarding activities for students at Oxford Intermediate. Parents are welcome to volunteer in our school. Volunteer opportunities will be established by the teacher and communicated to the office. Volunteers must have a valid

e. Provide parents opportunities to volunteer in their child's school and to participate in school

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance
- Making sure that homework is complete
- Monitoring amount of television children watch
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of children's extra-curricular time
- Staying informed about children's education and communicating with the school by promptly reading all notices from the school or the school district, either received by children or by mail, and responding appropriate

activities.

Describe the ways in which parents will support their children's learning, such as:

- Attend school everyday ready to learn
- Complete homework given each day
- Read something of interest for at least 30 mins. per day
- Give to my parents, or the adult who is responsible for me, all notes and information received by me from my school everyday
- Give maximum effort to your education at all times

2. Parents will support our children's learning in the following ways:

**OXFORD SCHOOL DISTRICT
Oxford Intermediate School**

Parental/Community Involvement and Engagement Plan
2017-2018

3. Students will share the responsibility to improve academic achievement:

D. BUILDING CAPACITY FOR PARENT INVOLVEMENT AND COMMUNITY ENGAGEMENT:

Oxford Intermediate School will:

1. Foster parental involvement and community engagement by providing information regarding Title I requirements, curriculum standards, and student achievement within the school and district. **School Name** will provide materials and training as applicable. Trainings will focus on helping parents to prepare and assist their children for learning at school and at home. Trainings will also focus on building community partnerships. To the extent practical, information regarding parent trainings, meetings, and activities will be provided in a language parents and community members can understand.

Goal <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/ Evaluations <i>(How success will be measured?)</i>
Curriculum Outlook	Principal and select teachers	2nd, 3rd , and 4th Nine Weeks	Parents will be notified of these meetings via school website, school cast, and Facebook	Online survey's will be created for each event listed
School Based Assessment (NWEA testing)	Principal and select teachers	TBA		
Student Communication Folders	Principal and teachers	Weely		

2. Educate teachers, administrators, and other staff concerning the value of parent and community

Goal <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/ Evaluations <i>(How success will be measured?)</i>
Professional Development	Teachers and Administrators	During PLC's weekly	Information will be presented to teachers by the Principal	Teachers will complete questions online
Dissemination of the Parental Engagement Plan	Teachers and Administration	During PLC's weekly	Information will be presented to teachers by the Principal	Teachers will complete questions online

OXFORD SCHOOL DISTRICT
Oxford Intermediate School
 Parental/Community Involvement and Engagement Plan
 2017-2018

E. ACCESSIBILITY:

1. **Oxford Intermediate School** will provide full opportunities for parental involvement for parents of children who are homeless, limited English proficient, have disabilities, or migratory status. Information provided to parents will, to the extent practical, be offered in a language they can understand.

Goal <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/ Evaluations <i>(How success will be measured?)</i>
Homeless survey	Teachers/ Administrators	At the beginning of the school year	Teachers will refer students	Federal Monitoring
Provide all documents and school publications in alternate language	Staff and administration	Throughout the school year		Federal Monitoring
Utilize translators when possible IEP development	Staff/administration SPED and Parents	Throughout the school year When testing reveals disability	Contact translators in the district Testing by the SPED Department	Federal Monitoring WIDA test for students School and Federal Monitoring

F. ADOPTION:

Parent Involvement Statement of Adoption	Effective Date of Plan	Distribution on the Parent Involvement Plan	Parents, Staff, and Community Members who Participated in the Development of the Plan
This Parental Involvement Plan has been developed jointly with, and agreed upon by parents of children participating in the Title I, Part A school-wide program at Oxford Intermediate , as evidenced by meeting minutes located at www.oxfordsd.org	The Parental Involvement Plan was developed by on August 2017 and will be in effect for the period of the 2017-2018 school year.	As a school-wide Title I, Part A school, Oxford Intermediate School , will distribute this Parental Involvement Plan to all parents and will make it available to the community on or before September 1st, 2017 .	

Signature of Principal

Date