



OXFORD SCHOOL DISTRICT
Oxford Middle School
 Parental Engagement Plan
 (2017-18)



A. PARENT/COMMUNITY INVOLVEMENT MISSION:

We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school will provide a variety of opportunities for parents to be involved in activities supporting our schools. We believe teachers have a responsibility to provide the needed framework for parents to nurture their children's instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success of children. It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates.

B. PARENT INVOLVEMENT PLANNING:

(Oxford Middle School) will:

1. Hold parent/community meetings in which we will provide information regarding the school curriculum, academic assessments, student progress, and the proficiency requirements students are expected to meet in order to progress from grade to grade. Through regular meetings and yearly surveys, parents will have an opportunity to make suggestions and to participate in decisions relating to the education of their children.

Activity/Task <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/Evaluations <i>(How success will be measured?)</i>
PTO Back to School Night	All Faculty/Staff, Administration, PTO	August 17, 2017	In collaboration with PTO, OMS will host a back to school night to showcase new building, programs, etc.	OMS will create and distribute an on-line survey seeking feedback from participants of evening.
Meet Your Mac	All Faculty/Staff, Administration	July 25-Aug 6, 2017	Parents will be required to attend before students are issued a Mac.	Sign up sheet on line and in person
Parent Information Night	Faculty, Administration	Sept. 18, 2017	Parents will be invited to a student led meeting where NWEA, Schoology, and MAP will be discussed.	OMS will create and distribute an on-line survey seeking feedback from participants of evening.
PowerSchool/Schoology Night	Faculty, Administration	July, 2017	Administration will collaborate with faculty to develop a framework to train parents on how to utilize PowerSchool and Schoology to assist students	OMS will create and distribute an on-line survey seeking feedback from participants of evening.
Monthly PTO Meeting	Faculty, Administration, Parents	TBA	Agenda for each meeting will be available	Various actions based on agenda
Pep Rallies	Faculty, Parents	TBA	Agenda for each will be available	On the OMS calendar

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C. SCHOOL-PARENT COMPACT: SHARED RESPONSIBILITIES FOR ACADEMIC ACHIEVEMENT:

1. (Oxford Middle School) will:

- a. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Mississippi's academic achievement standards as follows:

Oxford Middle School will meet regularly in Professional Learning Communities, core subjects. Every meeting will revolve around asking and answering four essential questions: 1) What is it every student must learn; 2) How will we know when students have learned?; 3) How will we respond when some students don't learn?; 4) How can we enrich the learning for students who are already proficient?; 5) How can we improve the capacity of each individual and team to help more students learn? Through PLCs, we will collaborate on planning, ensuring a guaranteed and viable curriculum for ALL students, administer common formative assessments at least four times a year and each PLC will evaluate data from common formative assessments.

- b. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual students's academic achievement.

Oxford Middle School faculty, administration, and counselor will be available to meet with parents and discuss individual student achievement before school, during school, or after school at the convenience of the parent. Each faculty member will be afforded at least one planning block per day. We request that parents schedule a conference with our school counselor.

- c. Provide parents with frequent reports on their children's progress.

Parents will be provided progress reports on the fourth week of each term . Report cards will be issued at the end of each term. Teachers will also communicate with parents as needed to discuss student achievement with parents.

- d. Provide parents reasonable access to staff.

Oxford Middle School faculty, administration, and counselor will be available to meet with parents and discuss individual student achievement before school, during school, or after school at the convenience of the parent. Each faculty member will be afforded at least one planning block per day. We request that parents schedule a conference with our school counselor.

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- e. Provide parents opportunities to volunteer in their child’s school and to participate in school activities. *(Describe when and how parents may volunteer, participate, and observe classroom activities.)*

Parents will be encouraged to share their expertise at Oxford Middle School. Parents are encouraged to volunteer in school activities and functions such as classroom activities, field trips, and various other functions such as 1:1 deployment and academic opportunity classes. Parents serve as mentors and tutors for students who are having difficulty academically and socially. Mentors counsel students weekly and tutors assist students biweekly on their homework assignments. Parents will be encouraged to participate in the activities of their middle school children.

2. **Parents** will support our children’s learning in the following ways:

3. **Students** will share the responsibility to improve academic achievement:

Parents Pledge: I will

- Let the teacher know if my child has any problems with learning.
- Ensure my child reads at least 20 minutes daily.
- Help my child see how to use reading and math to pursue his/her interests and goals.
- Check student PowerSchool portal for grades, assignments, and daily announcements.
- Request additional meetings with staff as needed.

Students Pledge: I will

- Let my teacher and family know if I need help.
- Be an active participant in class.
- Read on my own at least 20 minutes daily.
- Work on my math and reading skills at home, using materials my teacher sends home.
- Write down my assignments, do my homework daily, and turn it in when due.
- Assist parents in use of PowerSchool.
- Encourage parents to communicate with teachers.

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D. BUILDING CAPACITY FOR PARENT INVOLVEMENT AND COMMUNITY ENGAGEMENT:

(Oxford Middle School) will:

1. Foster parental involvement and community engagement by providing information regarding curriculum standards and student achievement within the school and district. Oxford Middle School will provide materials and training as applicable. Trainings will focus on helping parents to prepare and assist their children for learning at school and at home. Trainings will also focus on building community partnerships. To the extent practical, information regarding trainings, meetings, and activities will be provided in a language parents and community members can understand. As we continue to transition to a digital environment, OMS will provide appropriate internet filters for both school and home use.

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Social Media - Facebook/Twitter	Administration/Select teachers who are identified as editors.	July 1, 2017 - July 1, 2018	OMS will load content on Facebook/Twitter to offer strategies and tips for parents. Also, school updates will be placed.	Utilize the metrics that accompany social media
Charger Nation group in Schoology; Email ; School Messenger	Administration	August 1, 2017 - May 31, 2018	OMS will load pertinent information in Schoology; Utilize Email and School Messenger	Utilize parent/student access statistics

2. Educate teachers, administrators, and other staff concerning the value of parent and community contributions. The school will also train staff how to work with parents as equal partners and build community partnerships.

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Faculty/Staff training to enhance school/home parenternships	Administration	August 1, 2017 - May 27, 2018	Administration will engage in on-going training of faculty/staff beginning in August. Administration will periodically place tips and strategies within weekly memo, PowerSchool, and Social Media	OMS will utilize a pre- survey sent out within first two weeks of school and post-survey sent out towards end of school

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E. ACCESSIBILITY:

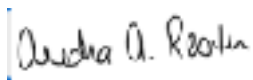
1. **Oxford Middle School** will provide full opportunities for parental involvement for parents of children who are homeless, limited English proficient, have disabilities, or migratory status. Information provided to parents will, to the extent practical, be offered in a language they can understand.

Activity/Task <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/ Evaluations <i>(How success will be measured?)</i>
E.L.L Parent night	Central Office staff members, OHS, and OMS staff	TBA	Joint planning with OHS.	OMS Admin will speak with Director of Federal Programs to see best way to determine evaluation method.

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F. ADOPTION:

Parent Involvement Statement of Adoption	Effective Date of Plan	Distribution on the Parent Involvement Plan	Parents, Staff, and Community Members who Participated in the Development of the Plan
<p>This Parental Engagement Plan has been revised jointly with, and agreed upon by parents of children at Oxford Middle School, as evidenced by meeting minutes located in the PTO virtual binder.</p>	<p>The Parental Engagement Plan was developed by PTO on August and September 2017 and will be in effect for the period of the 2017-18 school year.</p>	<p>Oxford Middle School will distribute this Parental Engagement Plan to all parents and will make it available to the community on or before September 1, 2017.</p>	<p>Christine Rayburn Vicki Stevens Margaret Case Brooks Gregory Audra Rester Molly McNeely Sydney McGaha Neil Burton</p>



Signature of Principal
 Updated 9-1-2017