



**OXFORD SCHOOL DISTRICT**  
**School Name**  
 Parental Involvement Plan  
**(2022-2023)**



**A. PARENT/COMMUNITY INVOLVEMENT MISSION:**

A partnership must exist between our parents and our school. We promote positive communication between the school and our student’s homes. The school will provide various opportunities for parents to be involved in activities supporting our schools. We believe teachers are responsible for providing the needed framework for parents to nurture their children’s instruction at home. We will provide materials that can successfully be used at home to reinforce children’s academic success. Our goal is to provide an atmosphere where parents can express their views and assist in problem-solving. We want parents to understand that we view them as joint policy and decision-makers and plan to emphasize their roles as advocates.

**B. PARENT INVOLVEMENT PLANNING:**

Oxford Middle School will:

1. Hold parent/community meetings in which we will provide information regarding the school curriculum, academic assessments, student progress, and the proficiency requirements students are expected to meet to progress from grade to grade. Through regular meetings and yearly surveys, parents will have an opportunity to make suggestions and participate in decisions relating to the education of their children.

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/Evaluations</b> <i>(How success will be measured?)</i>
PTO Meetings	Faculty, Administration, Parents	TBA	Agenda for meeting will be available	Various actions based on agenda
Pep Rallies	Faculty, Administration, Parents	TBA	Agenda will be available	On OMS calendar, reminders will be sent
Coffee with Principal	Administration, Parents	September 21, 2022, and TBD	Agenda for meeting will be available/Open dialogue with parents	On OMS calendar, reminders will be sent. Attendees will be provided a survey seeking feedback.
Parent Data Night	Administration, teachers, parents	TBD	Agenda for meeting will be available/Open dialogue with parents	On OMS calendar, reminders will be sent. Attendees will be provided a survey seeking feedback

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**C. SCHOOL-PARENT COMPACT: SHARED RESPONSIBILITIES FOR ACADEMIC ACHIEVEMENT:**

**1. Oxford Middle School will:**

- a. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Mississippi's academic achievement standards as follows:

Oxford Middle School will meet regularly in Professional Learning Communities, core subjects. Every meeting will revolve around asking and answering four essential questions: 1) What is it every student must learn; 2) How will we know when students have learned?; 3) How will we respond when some students don't learn?; 4) How can we enrich the learning for students who are already proficient?; 5) How can we improve the capacity of each individual and team to help more students learn? Through PLCs, we will collaborate on planning, ensuring a guaranteed and viable curriculum for ALL students, administer common formative assessments at least four times a year and each PLC will evaluate data from common formative assessments.

- b. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's academic achievement.

Oxford Middle School faculty, administration, and counselor will be available to meet with parents and discuss individual student achievement before school, during school, or after school at the convenience of the parent. Each faculty member will be afforded at least one planning block per day. We request that parents schedule a conference with our school counselor.

- c. Provide parents with frequent reports on their children's progress.

Parents will be provided progress reports on the fourth week of each term. Report cards will be issued at the end of each term. Teachers will communicate with parents as needed to discuss student achievement.

- d. Provide parents reasonable access to staff.

Oxford Middle School faculty, administration, and counselor will be available to meet with parents and discuss individual student achievement before school, during school, or after school at the convenience of the parent. Each faculty member will be afforded at least one planning block per day. We request that parents schedule a conference with our school counselor.

- e. Provide parents opportunities to volunteer in their child's school and to participate in school activities. *(Describe when and how parents may volunteer, participate, and observe classroom activities.)*

Parents will be encouraged to share their expertise at Oxford Middle School. Parents are encouraged to volunteer in school activities and functions such as classroom activities, field trips, and various other functions such as 1:1 deployment and academic opportunity classes. Parents serve as mentors and tutors for students who are having difficulty academically and socially. Mentors counsel students weekly and tutors assist students biweekly on their homework assignments. Parents will be encouraged to participate in the activities of their middle school children.

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**2. Parents** will support our children's learning in the following ways:

Parents Pledge: I will

- Let the teacher know if my child has any problems with learning.
- Ensure my child reads at least 20 minutes daily.
- Help my child see how to use reading and math to pursue his/her interests and goals.
- Check student PowerSchool portal for grades, assignments, and daily announcements.
- Request additional meetings with staff as needed.

**3. Students** will share the responsibility to improve academic achievement:

Students Pledge: I will

- Let my teacher and family know if I need help.
- Be an active participant in class.
- Read on my own at least 20 minutes daily.
- Work on my math and reading skills at home, using materials my teacher sends home.
- Write down my assignments, do my homework daily, and turn it in when due.
- Assist parents in use of PowerSchool.
- Encourage parents to communicate with teachers.

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**D. BUILDING CAPACITY FOR PARENT INVOLVEMENT AND COMMUNITY ENGAGEMENT:**

Oxford Middle School will:

1. Foster parental involvement and community engagement by providing information regarding curriculum standards and student achievement within the school and district. **Oxford Middle School** will provide materials and training as applicable. Trainings will focus on helping parents to prepare and assist their children for learning at school and at home. Trainings will also focus on building community partnerships. To the extent practical, information regarding trainings, meetings, and activities will be provided in a language parents and community members can understand.

<b>Activity/Task</b> <i>(What will be done?)</i>	<b>Staff Responsible</b> <i>(Who will be doing it?)</i>	<b>Timeline</b> <i>(When will it be done?)</i>	<b>Steps</b> <i>(How will it be done?)</i>	<b>Accountability/Evaluations</b> <i>(How success will be measured?)</i>
Social Media	Administration, select teachers that are identified as editors	July 1, 2022 – June 30, 2023	Load content on social media channel to offer strategies and tips for parents and to promote “Good things!”	Utilize metrics that accompany social media
Blackboard	Administration	July 1, 2022 – June 30, 2023	Provide pertinent information	Utilize metrics that accompany social media

2. Educate teachers, administrators, and other staff concerning the value of parent and community contributions. The school will also train staff how to work with parents as equal partners and build community partnerships.

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Faculty/Staff training to enhance school/home partnerships	Administration	July 25, 2022 May 22, 2023	Administration will engage in on-going training of faculty/staff beginning in August. Administrators will periodically place tips and strategies within monthly newsletter and social media.	Survey

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**E. ACCESSIBILITY:**

1. **Oxford Middle School** will provide full opportunities for parental involvement for parents of children who are homeless, limited English proficient, have disabilities, or migratory status. Information provided to parents will, to the extent practical, be offered in a language they can understand.

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E.L Parent Night	Central Office staff members, OHS, and OMS staff	TBA	Collaboration between Central Office, OHS, and OMS	OMS Admin will speak with Director of Federal Programs to see best way to determine evaluation method.

**F. ADOPTION:**

<b>Parent Involvement Statement of Adoption</b>	<b>Effective Date of Plan</b>	<b>Distribution on the Parent Involvement Plan</b>	<b>Parents, Staff, and Community Members who Participated in the Development of the Plan</b>
This Parental Involvement Plan has been developed jointly with, and agreed upon by parents of children at <b>Oxford Middle School</b> .	The Parental Involvement Plan was developed by on <b>(October and November 2022)</b> and will be in effect for the period of the <b>2022-2023</b> school year.	<b>Oxford Middle School</b> will distribute this Parental Involvement Plan to all parents and will make it available to the community on or before <b>December 1, 2022</b> .	Danielle Fortenberry Yolanda Logan Jeff Clay Barrie Welty Liza Fruge

Signature of Principal *Jeff Clay*

Date 11/28/2022