



OXFORD SCHOOL DISTRICT
Oxford High School
 Parental Involvement Plan
 (2020-2021)



A. PARENT/COMMUNITY INVOLVEMENT MISSION:

We believe that a partnership must exist between our parents and our school. We promote positive communication between the school and our students' homes. The school will provide a variety of opportunities for parents to be involved in activities supporting our schools. We believe teachers have a responsibility to provide the needed framework for parents to nurture their children's instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success of children. It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates.

B. PARENT INVOLVEMENT PLANNING:

(School Name) will:

1. Hold parent/community meetings in which we will provide information regarding the school curriculum, academic assessments, student progress, and the proficiency requirements students are expected to meet in order to progress from grade to grade. Through regular meetings and yearly surveys, parents will have an opportunity to make suggestions and to participate in decisions relating to the education of their children.

Activity/Task <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/ Evaluations <i>(How success will be measured?)</i>
PTO Back to School/ Meet the Teachers	All Faculty/Staff, Administration, PTO	August 6, 2020	A video will be shared online about the return to school. Individual teachers will share videos as well.	Survey
Parent Information Night	Faculty & Administration	October 2020 and April 2021	Parents will be sent a video to explain NWEA, ACT, AP Tests, and MAAP Tests	Survey
ELL	Faculty & Administration	November 2020 & April 2021	Administration will collaborate with EL to develop a program to discuss and explain to EL parents how to utilize PowerSchool and Schoology to assist students and parents.	Survey
Monthly PTO Meeting	Faculty, Administration, & Parents	TBA	Agenda for each meeting will be available for viewing	Actions based on agenda
TST Meetings	Faculty, Administration, & Parents	Monthly (or bi-weekly depending)	Schedule meeting F2F or Zoom	Attendance & Survey

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C. SCHOOL-PARENT COMPACT: SHARED RESPONSIBILITIES FOR ACADEMIC ACHIEVEMENT:

1. (School Name) will:

- a. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Mississippi's academic achievement standards as follows:

Oxford High School will meet regularly in Professional Learning Communities, core subjects. Every meeting will revolve around asking and answering four essential questions: 1) What is it every student must learn; 2) How will we know when students have learned?; 3) How will we respond when some students don't learn;; 4) How can we enrich the learning for students who are already profiecient;; 5) How can we improve the capacity of each individual and team to help more students learn: Through PLCs, we will collaborate on planning, ensuring a guaranteed and viable curriculum for ALL students, administer common formative assessments at least four times a year and each

- b. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual students's academic achievement.

Oxford High School faculty, administration, and counselors will be available to meet with parents and discuss individual student achievement before school, during school, or after school at the convenience of the parent. Each faculty member will be afforded at least one planning block per day. We request that parents schedule a conference through our school counselors.

- c. Provide parents with frequent reports on their children's progress.

Parents will be provided reminders to check students' progress. Report cards will not be issued by the school. Grades will be available in PowerSchool. Teachers will also communicate with parents as needed to discuss student achievement with parents.

- d. Provide parents reasonable access to staff.

Oxford High School faculty, administration, and counselors will be available to meet with parents and discuss individual student achievement before school, during school, or after school at the convenience of the parent. Each faculty member will be afforded at least one planning block per day. We request that parents schedule a conference through our school counselors.

- e. Provide parents opportunities to volunteer in their child's school and to participate in school activities. (Describe when and how parents may volunteer, participate, and observe classroom activities.)

Parents will be encouraged to share their expertise at Oxford High School. Parents are encouraged to volunteer in school activities and functions such as classroom activities, field trips, and various other functions such as 1:1 deployment and academic opportunity classes. Parents serve as mentors and tutors for students who are having difficulty academically and socially. Mentors counsel students weekly and tutors assist students biweekly on three homework assignments. Parents will be encouraged to participate in the activities of their high school children.

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2. Parents will support our children's learning in the following ways:

Parents Pledge: I will

- Let the teacher know if my child has any problems with learning.
- Help my child see how to use reading and math to pursue his/her interests and goals.
- Check student PowerSchool portal for grades, assignments, attendance, and daily announcements.
- Request additional meetings with staff as needed.

3. Students will share the responsibility to improve academic achievement:

Students Pledge: I will:

- Let my teacher and family know if I need help.
- Be an active participant in class.
- Work on my math and reading skills at home, using materials my teacher sends home.
- Write down my assignments, do my homework daily, and turn in assignments when they are due.
- Assist parents in the use of PowerSchool and Schoology.
- Encourage parents to communicate with teachers.

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D. BUILDING CAPACITY FOR PARENT INVOLVEMENT AND COMMUNITY ENGAGEMENT:

(School Name) will:

1. Foster parental involvement and community engagement by providing information regarding curriculum standards and student achievement within the school and district. **Oxford High School** will provide materials and training as applicable. Trainings will focus on helping parents to prepare and assist their children for learning at school and at home. Trainings will also focus on building community partnerships. To the extent practical, information regarding trainings, meetings, and activities will be provided in a language parents and community members can understand.

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Social Media/ Facebook/Twitter	Administration/Select teachers who are identified as editors.	July 1, 2020 - June 30, 2021	OHS will load content on Facebook/Twitter to offer strategies and tips for parents. Also, school updates will be placed.	Utilize the metrics that accompany social media.
Charger Nation groups in Schoology; Email; School Messenger	Administration	August 1, 2020 - May 31, 2021	OHS will load pertinent information in Schoology; Utilize Email and School Messenger.	Utilize parent/student access statistics.

2. Educate teachers, administrators, and other staff concerning the value of parent and community contributions. The school will also train staff how to work with parents as equal partners and build community partnerships.

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Faculty/Staff training to enhance school/home partnerships	Administration	August 1, 2020 - May 27, 2021	Administration will engage in on-going training of faculty/ staff beginning in August. Administration will periodically place tips and strategies within weekly memo, PowerSchool, and social media.	OHS will utilize a pre-survey sent out within first two weeks of school and post- survey sent out towards end of school.

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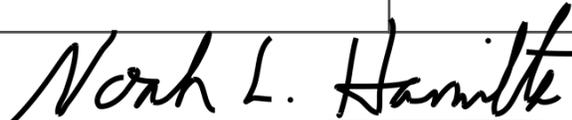
E. ACCESSIBILITY:

1. (School Name) will provide full opportunities for parental involvement for parents of children who are homeless, limited English proficient, have disabilities, or migratory status. Information provided to parents will, to the extent practical, be offered in a language they can understand.

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ELL Parent Night	Central Office staff members, OHS and OMS staff	November 2020 April 2021	Planning with EL PLC at OHS	OHS Administration will work with the Director of Federal Programs to see best way to determine evaluation method as well as use the Youth Truth Survey.

F. ADOPTION:

Parent Involvement Statement of Adoption	Effective Date of Plan	Distribution on the Parent Involvement Plan	Parents, Staff, and Community Members who Participated in the Development of the Plan
This Parental Involvement Plan has been developed jointly with, and agreed upon by parents of children at Oxford High School , as evidenced by meeting minutes located in the PTO virtual binder.	The Parental Involvement Plan was developed by PTO on August and September 2020 and will be in effect for the period of the 2020-2021 school year.	Oxford High School will distribute this Parental Involvement Plan to all parents and will make it available to the community on or before October 12, 2020 .	Lindsay Beauchamp Mary Margaret Case Marcia Bibbs-Blake Noah Hamilton Nikki Logan Johnnie Dudley Chris Bush Sarah Breithaupt Kelsey Dodson Brooks Gregory Alana Fairley



Signature of Principal

10/12/20

Date