



OXFORD SCHOOL DISTRICT
Oxford High School
 Parent/Community Involvement and Engagement Plan
 (2017-2018)



A. PARENT/COMMUNITY INVOLVEMENT MISSION:

Through training and systemic support, Oxford High School will enable every family to sustain and enrich the academic achievements of their children. Parent training and information is grounded in the needs of families and in the strategic goals for Oxford High School.

B. PARENT INVOLVEMENT PLANNING:

Oxford High School will:

1. Hold parent/community meetings in which we will provide information regarding the school curriculum, academic assessments, student progress, and the proficiency requirements students are expected to meet in order to progress from grade to grade. Through regular meetings and yearly surveys, parents will have an opportunity to make suggestions and to participate in decisions relating to the education of their children.

| Goal <i>(What will be done?)</i> | Staff Responsible <i>(Who will be doing it?)</i> | Timeline <i>(When will it be done?)</i> | Steps <i>(How will it be done?)</i> | Accountability/ Evaluations <i>(How success will be measured?)</i> |
|--|--|---|--|--|
| Meet Your Mac/Schoolology Training | Teachers, Administrators | July 24-28, 2017 | Training given by Administrators/ Teachers | Attendance and Survey Results |
| Freshman Night | Administrators, ROTC | August 1, 2017 | Come and go with administration | Attendance |
| Open House | Teachers, Administrators | August 17, 2017 | Come and go with administration | Attendance |
| College Fair | Guidance, Administrators | September 21, 2017 | College reps will meet with students/parents | Parental Survey |
| AVID Night | AVID Site Team, Administrators | September 26, 2017 March 22, 2018 | Presentation given by Administrators/ AVID Teachers | Attendance and Survey |
| Naviance Night | Guidance, Administrators | October 26, 2017 | Presentation/ Training given by Administrators and Guidance | Attendance and Survey |
| A.P. Night | Administration and staff | March 29, 2018 | Presentation given by Administrators/ AP Teachers | Attendance and Survey |
| ELL Parent Night | ELL Staff and Administrators | November 2, 2017 | Presentation/ Training given by Administration and ELL Teachers | Attendance |
| FAFSA Day | Guidance | January 23, 2018 | Guidance/ NWCC will facilitate meetings on FAFSA application | Attendance and Survey |
| Visit Churches | Administrators | 3rd Sunday of every other month | Administrators will visit local churches to greet community members and disseminate pertinent information if necessary | Surveys |
| Juneteenth Booth | Administrators | June 19, 2017 | Administrators will set up a booth at the festival to distribute information about the coming school year | Surveys |

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C. SCHOOL-PARENT COMPACT: SHARED RESPONSIBILITIES FOR ACADEMIC ACHIEVEMENT:

1. Oxford High School will:

- a. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Mississippi's academic achievement standards as follows:

Oxford High School will provide curriculum based on the Mississippi College and Career Readiness Standards and provide differentiated instruction delivered by a certified, high-quality staff. Helpful hints to help your child at home will be provided throughout the year through Schoology. Teachers receive continuous professional development training provided by district staff and consultants. Our teachers provide the best instruction possible utilizing research-based instructional strategies.

- b. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual students's academic achievement.

Parents and teachers will meet as regularly and as often as needed. Teachers will be available for scheduled appointments and will communicate with families about students' academic progress.

- c. Provide parents with frequent reports on their children's progress.

Parents will receive eight reports on grade progress. Four of these reports will be progress reports and four will be reports cards. Additionally, parents and students will receive NWEA scores three times a year. These scores reflect general skill sets in reading and math. Finally, the students will receive training (if necessary) on how to interpret the scores in order to help their families assess the student's progress.

- d. Provide parents reasonable access to staff.

School staff will be available for conferences if scheduled in a timely manner. Additionally, staff will reply to emails, phone calls, and Schoology messages in a timely manner.

- e. Provide parents opportunities to volunteer in their child's school and to participate in school activities. (Describe when and how parents may volunteer, participate, and observe classroom activities.)

Parents may volunteer to assist in any of the extra-curricular activities in which their students participate. Additionally, parents may assist in a variety of events the PTO helps organize like Student of the Quarter and Teacher Appreciation.done.)

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2. Parents will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance
- Making sure that homework is complete
- Monitoring amount of television children watch
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of children's extra-curricular time
- Staying informed about children's education and communicating with the school by promptly reading all notices from the school or the school district, either received by children or by mail, and responding as

3. Students will share the responsibility to improve academic achievement:

Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need to
- Read at least 30 minutes every day outside of school time
- Give to my parents, or the adult who is responsible for me, all notices and information received by me from my school every day.

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D. BUILDING CAPACITY FOR PARENT INVOLVEMENT AND COMMUNITY ENGAGEMENT:

Oxford High School will:

1. Foster parental involvement and community engagement by providing information regarding curriculum standards and student achievement within the school and district. **Oxford High School** will provide materials and training as applicable. Trainings will focus on helping parents to prepare and assist their children for learning at school and at home. Trainings will also focus on building community partnerships. To the extent practical, information regarding trainings, meetings, and activities will be provided in a language parents and community members can understand.

| Goal <i>(What will be done?)</i> | Staff Responsible <i>(Who will be doing it?)</i> | Timeline <i>(When will it be done?)</i> | Steps <i>(How will it be done?)</i> | Accountability/ Evaluations <i>(How success will be measured?)</i> |
|--|--|---|--|--|
| Open House | Teachers, Administrators, PTO, Parent Volunteers | August 17, 2017 | Advertise through newsletters, school website/ social media | Attendance |
| AVID Night | VID Site Team, Administrators | September 26, 2017 March 22, 2018 | Presentation given by Administrators/ AVID Teachers | Attendance and Survey |
| Naviance Night | Guidance, Administrators | October 26, 2017 | Presentation/ Training given by Administrators and Guidance | Attendance and Survey |
| A.P. Night | Administration and staff | March 29, 2018 | Presentation given by Administrators/ AP Teachers | Attendance and Survey |
| Veterans Program | Administration, ROTC | November 9, 2017 | Presentation by administration & community members | Participation |
| Job Shadowing | Administration | March 23, 2017 | Presentation given by administrators | Attendance and Survey |
| Visit Churches | Administrators | 3rd Sunday of every other month | Administrators will visit local churches to greet community members and disseminate pertinent information if necessary | Surveys |
| Juneteenth Booth | Administrators | June 19, 2017 | Administrators will set up a booth at the festival to distribute information about the coming school year | Surveys |

2. Educate teachers, administrators, and other staff concerning the value of parent and community contributions. The school will also train staff how to work with parents as equal partners and build community partnerships.

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|--|--|---|--|--|
| Off site P.D. | Administrators | Quarterly | Administrators attend workshops | End of year parental survey |
| Monthly Faculty Meetings | All Staff | Monthly | Emphasize community relations | End of year parental survey |
| Weekly Charger | Principal | Weekly | Weekly newsletter to establish lines of communication to parents | End of year parental survey |

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E. ACCESSIBILITY:

1. **Oxford High School** will provide full opportunities for parental involvement for parents of children who are homeless, limited English proficient, have disabilities, or migratory status. Information provided to parents will, to the extent practical, be offered in a language they can understand.

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|--|--|---|---|--|
| ELL Parent Night | Administrators and ELL Staff | November 2, 2017 | Night for ELL parents to network with other families and learn about OHS programs | Attendance, Survey Results |

F. ADOPTION:

| Parent Involvement Statement of Adoption | Effective Date of Plan | Distribution on the Parent Involvement Plan | Parents, Staff, and Community Members who Participated in the Development of the Plan |
|--|---|---|--|
| This Parental Involvement Plan has been developed jointly with, and agreed upon by parents of children participating in the Title I, Part A school-wide program at Oxford High School School, as evidenced by meeting minutes located at www.oxfordsd.org . | The Parental Involvement Plan was developed on August 29, 2017 and will be in effect for the period of the 2017-2018 school year. | Oxford High School will distribute this Parental Involvement Plan to all parents and will make it available to the community on or before August 31, 2017 . | OHS administration and OHS stakeholders via survey |

Signature of Principal  Date 9/5/2017