NONFICTION GUIDE

STEP 1: CHOOSE YOUR CATEGORY AND DIVISION

Category: Informational Nonfiction Texts (Divisions G-I)

_____ Division G (Grades 3-5)
_____ Division H (Grades 6-8)
_____ Division I (Grades 9-12)

Note: Division H and I can choose between Storyboard or Digital Media Presentation.

STEP 2: BIBLIOGRAPHIC INFORMATION

Use the copyright page to identify the bibliographic information.

Title: Name of the Book. Make sure the title is underlined or use italics if typing.

Author: The person who wrote the words or text in a book.

Publisher: The company that printed and distributed the book.

Publication Date: The year the book was published.

STEP 3: TYPE OF INFORMATIONAL TEXT

_____ Discussion
_____ Report
_____ Explanatory
_____ Opinion/Argument
_____ Instructional
STEP 4: SUMMARY

Summarize what happened in the text. Project is written in the student’s own words and information has not been directly copied or plagiarized from any source: websites or books.

- 3: Recount the main idea and key details the text in a written response (RI.3.2)
- 4-12: Summarize the text in a written response - include the main/central idea in this summary (RI.4-12.2)
STEP 5: GRAPHIC ORGANIZERS

A graphic organizer is a visual display or picture of information. You must include a graphic organizer summarizing the events in the text. Have fun and be creative! Some internet sites that have printable graphic organizers are listed below.

- ReadWriteThink Cube Creator

- edHelper Graphic Organizers
  [edhelper.com/teachers/graphic_organizers.htm](http://edhelper.com/teachers/graphic_organizers.htm)

- Houghton Mifflin Harcourt Education Place
  [www.eduplace.com/graphicorganizer/](http://www.eduplace.com/graphicorganizer/)

- Education Oasis Graphic Organizers

STEP 6: STUDENT-MADE CONNECTIONS

Choose one or more of the following ways you feel connected to the text.

Text - Self: I can identify with this topic, because...
___________________________________________________________________________________________________________________
___________________________________________________________________________________________________________________
___________________________________________________________________________________________________________________

Text - Text: The text reminds me of the book...

Title of the Book ____________________________________________________________

Author of the Book _________________________________________________________
because....
___________________________________________________________________________________________________________________
___________________________________________________________________________________________________________________
___________________________________________________________________________________________________________________

STEP 7: AUTHOR’S PURPOSE

Why did the author write the book?

_____ To entertain  _____ To inform

_____ To persuade  _____ A combination of the above
STEP 8: TOPIC STUDY - GRADES 9-12 ONLY

Recommend another text that has similar or opposing/alternate information on the same topic. (CCR.R.9)

___________________________________________________________________________________________________________________
___________________________________________________________________________________________________________________
___________________________________________________________________________________________________________________
___________________________________________________________________________________________________________________

STEP 9: DESIGN YOUR PRESENTATION

Congratulations! The hard part is over; now, the fun begins!

- Use a standard tri-fold storyboard that unfolds to be 36” high x 48” wide. The sides fold in to make the board stand by itself.

- Be cautious with flashing transition in your digital presentation.

- To keep the judge from feeling overwhelmed, you should keep the text on each slide short and to the point. Use the 5/5/5 rule: no more than five words per line of text, five lines of text per slide, or five text-heavy slides in a row.

- Don’t overload your presentation with animations.

- Carefully type or write the story elements in Steps 2 - 8. Be creative! For example, if your person is a football players, you might choose a font like “IMPACT.”

- Your text should be easy to read and pleasant to look at. Large, simple fonts and theme colors are always your best bet.

- Props add interest but must fit in the middle of the display. No items can protrude from the back or top of the tri-fold board. Props can be battery-operated, but you cannot use electrical outlets and extension cords. Items cannot be alive, valuable, or dangerous.

- You do not have to display the book, have props, or dress up.

- If creating a bilingual presentation, remember to translate all required elements into English for judging.
# Student Reading Fair Storyboard Project Checklist

Informational Nonfiction Text | Divisions G-I

<table>
<thead>
<tr>
<th>Student Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Book Title</td>
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</tbody>
</table>

**Grade** | **Division** | **Bilingual (circle one)** |
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<tr>
<th></th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Yes</td>
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**School**

**School District**

**HR Teacher**

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**All the following must be present on the project**

**NOTE:** Project is written in the student's own words and information has not been directly copied or plagiarized from any source: websites of books. Copyrighted materials have creator or source credits listed.

<table>
<thead>
<tr>
<th><strong>Title</strong></th>
<th><strong>Author</strong></th>
<th><strong>Publisher and Publication Date</strong></th>
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</table>
| **Type of Informational Text**  
Discussion, Report, Explanatory, Opinion/Argument, Instructional | **Text Summary**  
3: Recount the main idea and key details the text in a written response  
4-12: Summarize the text in a written response | **Graphic Organizers**  
Capture the main/central idea and/or main points important to the text |

| **Student Connections**  
Text-to-self; text-to-text; and/or text-to-world | **Author's Purpose**  
Identify the main purpose of the text (to explain, persuade, describe, entertain, and/or answer a question) | **Topic Study**  
Recommend another text that has similar or opposing/alternate information on the same topic  
Grades 9-12 |

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**Writing**

- Writing is neat and inviting
- Writing is easily understood

**Creativity**

- Project is original
- Project demonstrates imagination
- Unique materials are used to express ideas

**Quality of Project**

- Project follows the guidelines
- Project is durable and will last through several rounds of competition without physical support

**Thoroughness of Written Information**

- Project captures the most important information
- Project capture the concept/point the author made in the book

**Interest Evoked**

- Project demonstrates student's ability
- Student encourages others to read the book
- Student attracts others and makes them interested in the work

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**Student Signature**

**Date**

**Parent Signature**

**Date**
# STUDENT READING FAIR DIGITAL MEDIA PROJECT CHECKLIST

Informational Nonfiction Text | Divisions H and I

<table>
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<td></td>
<td>Bilingual (circle one) Yes No</td>
</tr>
<tr>
<td>School</td>
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<td>School District</td>
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**All the following must be present on the project**

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<td><strong>Text Summary</strong> 3: Recount the main idea and key details the text in a written response 4-12: Summarize the text in a written response</td>
<td><strong>Graphic Organizers</strong> Capture the main/central idea and/or main points important to the text</td>
</tr>
<tr>
<td><strong>Student Connections</strong> Text-to-self; text-to-text; and/or text-to-world</td>
<td><strong>Author’s Purpose</strong> Identify the main purpose of the text (to explain, persuade, describe, entertain, and/or answer a question)</td>
<td><strong>Topic Study</strong> Recommend another text that has similar or opposing/alternate information on the same topic Grades 9-12</td>
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**TEXT**
- Text is readable and neat
- Text is easily understood

**CREATIVITY**
- Project is original
- Project demonstrates imagination
- Unique technology is used to express ideas

**QUALITY OF PROJECT**
- Project follows the guidelines
- Project demonstrates digital media skill

**THOROUGHNESS OF WRITTEN INFORMATION**
- Project captures the most important information
- Project capture the concept/point the author made in the book

**INTEREST EVOKE**
- Project demonstrates student’s ability
- Student encourages others to read the book
- Student attracts others and makes them interested in the work

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Student Signature: 
Date: 

Parent Signature: 
Date: 

Reading Fair 29