

## **RECOMMENDED BAND INSTRUMENTS**

It is my opinion that the following instruments are of high quality and are suitable for band. Parts are readily available at most reputable repair shops.

**FLUTE:** Accent, Armstrong, Emerson, Gemeinhardt, Jupiter, Yamaha, Trevor James

**CLARINET:** Accent, Artley, Armstrong, Bundy, Buffet, Jupiter, Vito, Yamaha

**ALTO SAXOPHONE:** Accent, Armstrong, Bundy, Cannonball, Jupiter, Selmer, Vito, Yamaha

**TRUMPET AND FRENCH HORN:** Accent, Bach, Blessing, Conn, Holton, Jupiter, King, Yamaha, Eastman

**TROMBONE AND BARITONE:** Accent, Bach, Blessing, Conn, Holton, Jupiter, King, Yamaha, Eastman

**PERCUSSION:** Accent, Bruno, CB 700, Ludwig, Mapex, Pearl, Vic Firth, Yamaha

### **BRANDS THAT ARE NOT ON THIS LIST CAN HAVE THE FOLLOWING PROBLEMS:**

1. Inferior materials: Keys break easily, brass does not solder well, valves and other moving parts corrode quickly, pads stick or do not seat, will not produce quality tone.
2. Inferior design: Will not play in tune within itself or with others. Many lower quality instruments are not produced in factories with highly trained labor or high tech equipment, leading to inconsistencies in production.
3. Lack of replacement parts: Off brand instruments may not have replacement parts available. If they break, they are not repairable.
4. Lack of repair facilities: Many repair shops will not repair brands not on the above list due to inferior materials and lack of parts. Some discount brands will require you to send the instrument back to manufacturer for repair. This will take several weeks in most cases.

Please invest in a quality instrument for your child. If their instrument is not in good working condition, their likelihood of success is greatly diminished.

While this list may not include some brands, it has been my experience that these brands offer the greatest opportunity for the success of your child. If you have any questions, please email [mlmorse@oxfordsd.org](mailto:mlmorse@oxfordsd.org).

Mel Morse

Director of Bands